

Transcriptions of Student Comments

Strengths of the instructor

She was good at emailing back if you had any questions, she was very informative, her assignments were interesting and she was a very helpful teacher. (ENGL-120-04-2015F)

The instructor was excellent, since she permitted students to express themselves through their writing. I for one felt as though she let me find my drive for writing again. (ENGL-120-04-2015F)

Great attitude and fun professor. She is very knowledgeable on the subject because of her work experience and I feel that added to the class. (ENGL-224-02-2015F)

The instructor was very attentive and encouraged critical thinking. She gave extensive amounts of time for assignments and was available outside of class. she was also very knowledgeable of the subjects. (ENGL-120-04-2016S)

Very understanding. Thoroughly explains assignments. (ENGL-224-01-2016S)

willingness to work with me as a student was very helpful. It's not often that you have an instructor that approaches learning with sympathy for students who work and have to manage other classes. (ENGL-208-01-2016F)

Dr. Kaiser Lee is well versed in her field and very helpful with every aspect of writing. (ENGL-352-01-2017S)

Professor Kaiser Lee was very kind and patient. She had a great sense of humor and the class felt comfortable around her. She explained assignments clearly and even took the time to update students via Canvas on what we would be doing each week, in order for us to be prepared for class meetings. She was always on time to class, and was flexible with moving assignment submission dates around and understanding of students' schedules. She also was quick with responding to emails and stayed after class in case students had questions. (ENGL-220-01-2017F)

Dr. Kaiser Lee was fantastic throughout this course. It is evident that she has a vast knowledge of the various forms of professional writing. She made the class fun and engaging. I found it especially helpful that she provided clear, detailed assignment descriptions, as well as plenty of examples both on Canvas and during class. Out of all the English classes I have taken towards my major, English 224 has been, without a doubt, the most useful and practical class of all. I learned how to truly research before applying for a job, how to write an appropriate cover letter



and resume, how to write business documents, and I even learned how to artfully design documents and how to navigate areas of Microsoft Word I never knew existed. I absolutely loved this class and I am so glad I had the opportunity to take it with Dr. Kaiser Lee! (ENGL-224-04-2018S)

She's really encouraging of participation and likes to hear feedback. (ENGL-120-05-2019F)

The instructor was always energetic which made the students want to be in class. The Instructor always made it clear what was going on each week. The students were able to meet with the students if they need it help. (ENGL-224-01-2019F)

This instructor was amazing, one of my favorites. She was always available, she provided us with great task, she was very understanding, and she just really made this class a great experience. Also her individual meetings with us really helped a lot. (ENGL-224-02-2021S)

Suggested improvements for the instructor

Many students, including myself, wanted projects to be graded faster because often we did not know our grades. (ENGL-224-02-2015F)

Try to be a little bit more clear and consistent with some of the instructions outlined on the syllabus (ENGL-220-01-2017S)

It would be a great improvement if the professor would eliminate group projects for this course. They are stressful and unnecessary for the student to be successful in this class. They can and do drop the GPA of very invested students due to those who do not work at all or work against their group. This is not fair to the hard working student and their GPA. Many students have lost honors status for graduation they were fighting to keep due to a group project they gave their all and then some and the others did not. (ENGL-224-04-2018S)

Encourage more participation and maybe be a little bit more stern? Sometimes students tend to take advantage of the laid back, flexible approach you tend to have. (ENGL-353-01-2018F)

Strengths of the course

This course's strengths consists of allowing students to feel free to say what's on their mind. It essentially let me gain more experience in writing skills in the sense of gathering my thoughts to prove a point. (ENGL-120-04-2015F)

We wrote so much it felt like college. (ENGL-120-04-2015F)

I feel like I will actually use the things I learned in this class in my future. (ENGL-224-02-2015F)



The assignments prepare students for the many kinds of writing they will do in future classes and cover many interesting topics. (ENGL-120-04-2016S)

All of the projects helped students understand the business side of writing. The documents for the employment project, such as the resume and cover letter, was one that students can also use in their future endeavors. (ENGL-224-01-2016S)

Excellent literature choices, including some very challenging reading. Does not dumb down material. Encourages students to think and find their way through the rhetorical world. The Wiki assignment was cool. This course came at writing and rhetoric from a refreshingly different angle. It's not your typical English course. (ENGL-208-01-2016F)

The change from traditional essay writing to media projects was different and made completing the projects enjoyable. As a Second Ed. and English major, it was refreshing. (ENGL-220-01-2017S)

This course was useful, practical, and very eye-opening on the world of professional writing. I feel much more prepared for the "real world" than I did four months ago before I started the course. ()

Additionally, Dr. Kaiser Lee gave a wonderfully diverse and healthy mix of assignments, so I learned a wide range of things. I loved this aspect of the course: I felt that I truly learned as much as I could in the four months we had. (ENGL-224-04-2018S)

Many mini-assignments/projects that aids with understanding different media platforms as well as what their specific uses are. Allows innovative, creative, and fun ways to deploy our writing instead of the redundant five-paragraph formal essay. (ENGL-357-01-2018S)

Very clear on every assignment, always there to help and gave us her opinion on how to improve our work. (ENGL-224-01-2019F)

She is very specific on what she wants done but to an extent where we still have the liberty to write. The time given for each assignment was spot on (ENGL-224-01-2020S)

As a business major, and a person that will be applying to jobs, this class does a very good job of giving a great understanding of what will be expected in the work field. (ENGL-224-01-2021S)

Suggested improvements for the course

More in class discussions (ENGL-120-04-2015F)

I would suggest just one peer review or homework assignments. (ENGL-120-04-2016S)

Perhaps guidelines for each assignment listed within each project. (ENGL-224-01-2016S)



Personally, I felt awkward evaluating my peers essays and making honest comments. I think if the comments could be anonymous I would feel more comfortable giving genuine feedback. (ENGL-120-13-2017F)

Consider making it a hybrid or online course with virtual classroom options to emphasize the "digital" aspect of storytelling even more. As most of our work stems from online, and environment suitable to this would be a great addition. (ENGL-357-01-2018S)

Don't have the students do peer reviews if the course is completely online. There were too many issues with students not getting them done in time. (ENGL-224-02-2021S)

What suggestions do you have regarding the transition to remote learning? What would have made your experience in this course easier? (spring 2020)

She would always try to make us feel good, she was understandable, really nice person. (ENGL-224-01-2020S)

This course was easier because we were given time and work wasn't stacked on top of each other. (ENGL-224-02-2021S)

Even though I don't like being online and I'm sure no one else does, this class transitioned effectively. (ENGL-352-01-2021S)

